



RED BANK CATHOLIC HIGH SCHOOL

112 Broad Street
Red Bank, NJ 07701
(732) 747-1774 Fax: (732) 747-1936
CEEB 311-295

School Profile 2014/2015

ADMINISTRATION

Reverend Philip A. Lowery	Director
Mr. Robert Abatemarco	Principal
Mrs. Karen Falco	Vice Principal
Mrs. Carolyn Bliss	Administrative Coordinator
Mr. Mark DeVoe	Director of Student Services
Mr. Dennis Harrington	Dean of Students
Mr. Joseph T. Montano	Athletic Director
Mrs. Cheryl Thompson	Director of Admissions
Mrs. Gail Slevin	Director of Advancement

GUIDANCE DEPARTMENT

Mr. Mark DeVoe	Director
Mrs. Melinda Fellingham	Counselor
Mrs. Patricia Hendricks	Counselor
Mrs. Kelly O’Keeffe-Howlett	Counselor
Mr. Theodore Jarmusz	Counselor
Mrs. Mary Ellin Sweeney	Learning Consultant/Counselor
Mrs. Tina Schwartz	Secretary
Mrs. Debora Hemschoot	Registrar

COMMUNITY and SCHOOL DATA

Red Bank Catholic High School is located in Red Bank, New Jersey, a town of middle to upper middle income, home-owning residents. Red Bank is situated in the North Jersey shore area, 65 miles northeast of Philadelphia, and 50 miles east of Trenton. The area is noted for its electronics and communications industries and its financial community. The future-oriented businesses are complemented by the rural and suburban atmosphere of much of the surrounding county.

Red Bank Catholic High School is accredited by the AdvancED Accreditation Commission. Additionally, as a parochial high school, the Diocese of Trenton directs the implementation of the educational program.

The college preparatory curriculum of our four-year parochial high school is diverse and student-centered. Strong emphasis is placed upon the importance of basics in a traditional college preparatory program. About 950 students attend Red Bank Catholic with 243 enrolled in the 2014/2015 senior class. In the class of 2014, 93% enrolled in four-year colleges or universities; 6% enrolled in two-year colleges; 1% entered the work force or military. Twenty-three percent of the class enrolled in two or four year in-state schools, and 76% enrolled in out-of-state schools.

GRADUATION REQUIREMENTS

A minimum of 130 credits is required for graduation and must include the following:

- Three years of Mathematics and Science;
- Four years of Religion and English;
- Two years of United States History, World Language, and Physical Education;
- One year of World History and of Fine/Practical/Performing Arts;
- One-half year of Health and of Leadership

STANDARDIZED TESTING DATA

The Cognitive Abilities Test is administered to all freshmen. The average composite percentile for the classes of 2015, 2016, and 2017 was 70%.

ADVANCED PLACEMENT

Placement in Advanced Placement and honors courses is selective and based upon teacher recommendations, standardized test scores, and prior academic performance in the subject area.

English Lit & Composition	Chemistry	Spanish Language and Culture	Statistics
United States History	Physics I	French Language and Culture	Calculus AB/BC
United States Govt /Politics	Environmental Science	Latin	Psychology
World History	Biology	Music Theory	Macroeconomics

AP TEST RESULTS

Sixty-three percent of the 2014 AP scores were a 3, 4 or a 5. Eight students were named AP Scholars.. five were named AP Scholars with Honor, two were named AP Scholars with Distinction, and one was named a National AP Scholar. Thirty-eight percent of the class of 2014 took one or more AP exams. A total of 228 AP exams were administered to 122 seniors, juniors, and sophomores.

HONORS COURSES

English
 English I
 American Literature
 Major British Writers
 World Literature

Science
 Biology
 Chemistry
 Physics
 Environmental Science
 Advanced Biology
 Advanced Chemistry
 Human Physiology

History
 U.S. History I & II
 World History
 20th Century History

Mathematics
 Algebra I & II
 Geometry
 Pre-Calculus
 Applied Calculus
 Financial Algebra
 Statistics

Religion
 21st Century Gospel Mission
 Globalization and Justice

Other
 Spanish, Latin, French
 Accounting
 Economics
 Dance
 Music Theory
 Theatre Arts

*Global Consortium Virtual High School (online) classes are offered to resolve schedule conflicts or go beyond the regular curriculum (including AP classes that are not available). Students are assigned to a regular class period with a monitor to work online on a daily basis.

GRADING SYSTEM (through June 2014)

Grades are letter grades with the following values assigned:

A+ = 98 - 100	B = 85 - 89	C- = 75 - 76
A = 93 - 97	B- = 82 - 84	D = 70 - 74
A- = 90 - 92	C = 77 - 81	F = Below 70

GRADING SYSTEM (effective September 2014)

A+ = 98 - 100	B+ = 87 - 89	C+ = 78 - 79
A = 93 - 97	B = 83 - 86	C = 74 - 77
A- = 90 - 92	B- = 80 - 82	D = 70 - 73
		F = Below 70

GPA/CLASS RANK

Our 4.0 G.P.A. is weighted according to the difficulty level of the course taken. It is therefore possible for a significant number of students in a class to have a G.P.A. which exceeds 4.0. Reporting of class rank on student transcripts is optional.

CLASS of 2014

GPA Range	% of Class	GPA Range	% of Class
4.50+	1%	2.50 - 2.99	21%
4.00 - 4.49	15%	2.00 - 2.49	7%
3.50 - 3.99	26%	Below 2.00	0%
3.00 - 3.49	30%		

SAT SCORE DATA for the CLASS OF 2014 MEAN SCORES

	Critical Reading	Math	Writing
Top 10% of class	636	640	639
All students entering 2 or 4 year colleges	563	545	552